



Pursuant to [Public Act 166 of 2020](#), legislation was passed that appropriated funding for the Teacher COVID-19 Grant and School Support COVID-19 Grant Programs.

The **Teacher COVID-19 Grant program** was created by [Public Act 166 of 2020](#) to recognize the additional time classroom teachers in a district or nonprofit nonpublic school spent outside of normal working hours and additional costs classroom teachers have incurred or experienced to provide a continuity of learning during the period of school closure in 2019-2020 as a result of the COVID-19 pandemic. The program was funded under [Article 5, Section 949p](#) for grants to eligible K-12 classroom teachers.

The **School Support COVID-19 Grant program** was created by [Public Act 166 of 2020](#) for grants to eligible K-12 school support staff to recognize the additional time spent outside of normal working hours, hazardous conditions, and additional costs school support staff have incurred or experienced to provide services to students during the period of school closure in 2019-2020 as a result of the COVID-19 pandemic. Please note if you work for a nonprofit nonpublic school you are not eligible for this grant. The program was funded under [Article 5, Section 949q](#) for grants to eligible K-12 school support staff.

*This information was also included in the Superintendent Report at the Board of Education meeting on November 16, 2020. The individuals below have been notified.*

Kelly Francisco (Instructional Staff)

Corey Hansen (School Support Staff)

Sarah Payette (School Support Staff)

Philip Girard (Instructional Staff)

Torre Boone (School Support Staff)

Claire Alexander (Instructional Staff)

Jill Rowley (School Support Staff)

Susan Wooton (Instructional Staff)

Emily Feaster (Instructional Staff)

Kris Galoci (Instructional Staff)