



February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for The Greenspire School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Robert Walker for assistance.

The AER is available for you to review electronically by visiting the following website <https://greenspireschool.org/transparency/> or you may review a copy in the main office at your child's school.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is giving. Our school has not been given a table from the State of Michigan.

Due to disruption of the 2019-2020 academic year by the COVID-19 pandemic, our school continues to develop our project-based math curriculum. Moving forward, our goal is to further develop a project-based learning math program, with emphasis on how to best teach math in a multi-age classroom with multiple levels. We will continue to focus on student achievement and close student learning gaps, while still providing all students with real-world, project-based learning consistent with our school's mission and vision.

State law requires that we also report additional information.

1. Process for assigning pupils to schools - Greenspire is a charter school that utilizes a lottery process for assigning pupils to the school. More information about the enrollment process can be found here: <https://greenspireschool.org/apply/>
2. The status of the 3-5 year school improvement plan -
3. A brief description of each specialized school - A description of The Greenspire School can be found here: <https://greenspireschool.org/wp-content/uploads/2020/10/greenspire-overview-2020-2021.pdf>
4. Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model - <https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>. Further information regarding our school's implementation of the curriculum can be found here: <https://greenspireschool.org/middle-school-curriculum/>.
5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests - The Greenspire School moved from AIMS Web testing to NWEA testing in the fall of 2019. Due to the COVID-19 pandemic during the spring of 2020, the school was not required to provide this test to students. Here is the aggregate data for 2019-2020 in Math and Reading:

Fall 2019 Math - 13% Lo; 23% LoAvg; 28% Avg; 25% HiAvg; 12% Hi  
Fall 2019 Reading - 7% Lo; 8% LoAvg; 32% Avg; 22% HiAvg; 32% Hi  
Fall 2020 Math - 18% Lo; 19% LoAvg; 25% Avg; 27% HiAvg; 10% Hi  
Fall 2020 Reading - 9% Lo; 18% LoAvg; 15% Avg; 33% HiAvg; 25% Hi  
Winter 2020 Math - 25% Lo; 20% LoAvg; 25% Avg; 21% HiAvg; 9% Hi  
Winter 2020 Reading - 12% Lo; 12% LoAvg; 15% Avg; 27% HiAvg; 34% Hi

6. Identify the number and percent of students represented by parents at parent-teacher conferences -

Spring 2018 - 53 (42%)	Fall 2018 - 95 (72%)
Spring 2019 - 74 (36%)	Fall 2019 - 29 (22%)
Spring 2020 - N/A	Fall 2020 - 96 (81%)

Sincerely,



Robert Walker, EdS  
Head of School & Superintendent