



Staff Use

GREENSPIRE HIGH SCHOOL ENROLLMENT APPLICATION
2021-2022

Student Name:		Grade Fall of 2021:	
Date of Birth:	Current Age:	Gender: Male Female Decline	Preferred Pronoun:
City of Birth:		Country of Birth:	
Mother's Name:		Father's Name:	
Primary Address:			Student Resides With: Mom Dad Both Guardian Other
Primary Email (Please Print Clearly):			Mom Dad Both Guardian Other
Secondary Email (Please Print Clearly):			Mom Dad Both Guardian Other
Primary Phone:		Mother's Phone:	
Other Phone:		Father's Phone:	
Should Greenspire communication be sent to only the primary email or both primary and secondary? Primary Both			
Current School:		Current Grade:	
City of Current School:		State of Current School:	

Is this a returning Greenspire Student in 2020-2021?	Yes	No
Is this child a sibling of a returning 2020-2021 Greenspire Student?	Yes	No
Is this student the child of a Greenspire staff or board member?	Yes	No
Can you provide transportation to and from school each day?	Yes	No

Can you provide lunch each school day?	Yes	No
Do you understand and embrace that your child will be engaging in outdoor education and exploration 90 minutes or more per day – rain, snow and shine?	Yes	No

Exploratorion Year at GHS. When students enter GHS, they will experience a year exploring the sciences through a variety of angles. A required Exploratory Seminar course plays a big role in shaping the GHS high school experience. The first year of study, in this reserved seminar class period, emphasizes the necessity for experimenting with academic interests, exploring practical skills, and experiencing playful learning while uncovering self and belonging. At the end of the Exploration Year, students will meet with their assigned mentors to sort out which area of focus will become their cohort experience for the remaining years at GHS. Any student transferring after their first year of high school will be asked to complete an exploratory module seminar instead that allows the transfer student to discover their pathway before meeting with their mentor and joining a specific cohort.

PATHWAY INTEREST: Please indicate which one of the four pathways the student might like to pursue at GHS:

Please select one:	PATHWAY	DESCRIPTION
<input type="radio"/>	AGRI-SCIENCE (FARMING DEVELOPMENT)	The focus of the Agri-Science Pathway is on supporting student initiative and choice within the farming science fields and business. From analyzing case-studies of Economic Infrastructure to exploring Naturopathic Medicine, student choice is paramount. This 4-year study is committed to following the natural Harvest Season within Northern Michigan.
<input type="radio"/>	ARCHITECTURAL STUDIES W/ APPLIED ENVIRONMENTAL AND DIGITAL ENGINEERING	The major focus in this cohort experience will be on intense research processes, advanced mathematical and science content knowledge acquisition, and complex sequential thinking patterns demonstrated within internship/externship opportunities in the field. This is a 4-year study with a unique junior year experience working alongside an undergraduate student research winter term project.
<input type="radio"/>	FRESHWATER STUDIES MIDDLE COLLEGE EXPERIENCE <i>GLOBAL POLICY & SUSTAINABILITY</i>	The focus of this pathway is Freshwater Studies involving intensive college coursework. The study begins with a 3-credit college course taken spring of sophomore year and then up to 60 transferable college credits taken during junior - senior years, plus a summer three-week intensive program after GHS graduation. (Due to the intensive nature of this college path, a review of Overall GPA at the end of sophomore year, and test scores will apply for formal admittance to study at NMC while in high school.)
<input type="radio"/>	STEWARDSHIP STUDIES (SYMPOSIUM LEADERS)	This pathway will integrate content from the different cohort paths. It will entail working with faculty to expand how and where GHS efforts can be utilized, protected, expanded, supported, and integrated within the surrounding community. This is a 4-year study that involves new-age journalism and social advocacy work with 2, one-week intensive summer leadership institute programs. An internship is required during the student's junior or senior year with a non-profit social organization or law firm.

Parent: Guardian Signature: _____ Date: _____

Method of Delivery to Greenspire High School: Email/Electronic* US Mail Hand-Delivered

Approximate Date and Time of Delivery: _____

* Email applications should be submitted to hsoffice@greenspireschool.org

Inaccurate or incomplete applications may be discarded. Hand-delivered applications will not be accepted from students.