



## The Academic Week Ahead May 3 - May 7, 2021

### English Language Arts

[Phil Girard](#)

#### Literature

[Claire Alexander](#)

As we wait for the arrival of some additional reading resources, we will be doing lessons about Shakespearean insults and grammar. We will be reading Shakespeare's plays at the end of the week and this task will continue into the coming weeks. Students should continue to read outside of school at least 30 minutes each day.

### Social Studies

[Kelly Francisco](#)

This week students will continue to learn about land-use, land-cover and landforms. We will be exploring and documenting the geography of the Commons. Students will use what they have learned to pick the best location for our outdoor classroom.

### Science

[Kris Galoci](#)

Students will continue with analysis of their soil samples. They will identify soil texture and order and will begin to investigate the macrofauna and microfauna community in additional school ground samples.

### Math (Euclid)

[Emily Feaster](#)

Students have wrapped up their soil study and are working on calculating volume and surface area of different three-dimensional shapes. This week, they will begin studying vertical gardens and designing their own. Through this planning, they will dive deeper into volume and surface area formulas.

### Math (Guass)

[Tejas Mehta](#)

Students will continue working on their scale model of their outdoor learning space, paying particular attention to precision in measurement and correctly calculating the area and volume of more complex shapes. We will also spend time in the greenhouse to start an ongoing new mini-project, using the growth data from plants to learn graphing standards.

### Algebra

[Tejas Mehta](#)

Students should be finishing up working through the Algebra coursebook and reviewing for the Algebra TCAPS test mid-May. There will be additional opportunities for review after school this week on Tuesday, Wednesday, and Thursday between 3:15 and 3:45 for all students who are able to attend.

### PE/Health

[Katie Tomczyk](#)

Students have been given a week extension on the drug and alcohol projects-- the last day to receive a grade is now Friday, May 7th. This week we are kicking off our HIV unit with a review on puberty-- specifically on reproduction, taking care of your body during puberty, sad and happy feelings during puberty, and finding out who you are.

### World Language

[Marina Call](#)

The project this quarter is called Destination: Spain 🇪🇸. Students have been assigned a group and a region to focus on. They are discovering the question of "Why is Spain trending?" Spain is the size of California, but it is the 2nd most visited country in the world. Students are learning the uniqueness of each of their regions.