

PA 48 of 2021 Section 98b Goal Setting

[Public Act 48 of 2021](#) section 98b requires districts, traditional public, public school academies, and intermediate districts, who wish to receive state aid for 2022-2023 year to:

- Present, not later than the first board meeting in February 2023 and not later than the last board meeting of the academic year, on accomplishments of established goals.
- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
- Post the information through the transparency reporting link located on the district's website.
- Ensure that, by not later than **September 15, 2022**, each **school building leader of each school operated by the district**, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2022-2023 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2022-2023 school year.

Further, the [law](#) provides specifics around the mandated goals and the reporting on progress of said goals.

This section clearly states that the established goals are to be developed for each building. The Michigan Department of Education (MDE) believes that districts and schools should establish academic goals which span for all students – including early childhood programs, CTE programs, and special education programs. MDE recognizes the short September 15, 2022 deadline imposed by the legislature on local staff, schools, and districts. To assist with meeting this deadline, MDE is encouraging districts and schools to use existing goals to meet the legislated requirements of this section, including but not limited to school improvement goals, district improvement goals, MICIP submitted goals, local district strategic planning goals, and previously measured COVID-19 learning goals. Districts are encouraged to review the law to ensure that their existing goals meet the requirements of the legislation.

As part of this section, MDE is required to create a uniform, state-wide template to utilize in the development of school goals. The goals for each school must be aligned to, and measured by, benchmark assessments, and correlate, if applicable, to educational goals that were included in the district's COVID-19 learning plan. MDE is providing two different templates based on grades K-8 and 9-12. The reason for the two grade-level designation is due to the legislated requirement to integrate benchmark assessments associated with Sec 104a for grades K-8.

Contact Name: Robert Walker, EdD

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District Name: The Greenspire School

District Code: 28904

The chosen assessment for The Greenspire School is the NWEA for all grades. There are five scoring categories for this assessment: Lo (<21% percentile); LoAvg (21%-40% percentile); Avg (41%-60% percentile); HiAvg (61%-80% percentile); Hi (>80% percentile). For the purposes of our growth, we measure students scoring in the Avg, HiAvg, and Hi scoring categories. This is reflected in each of our goals by stating, “students scoring average or above” for each section.

K-8 School/Grade-Level Goal

School Name: The Greenspire School - Middle School

Building Leader Name: Robert Walker, EdD

Academic goals must be related to, and measured by, benchmark assessments as required by section 104a of Public Act 48 of 2021.

Middle of the Year Reading Goal

- **Goal related to student achievement or growth on K-8 benchmarks:**
 - Using NWEA as the district/school selected benchmark for 6th grade in reading, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 79% to 63%.
 - Using NWEA as the district/school selected benchmark for 7th grade in reading, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above stayed the same at 67%.
 - Using NWEA as the district/school selected benchmark for 8th grade in reading, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 69% to 68%.

- **Benchmark Assessment Name:** NWEA
- **Is this a goal related to student achievement or student growth:** Student growth
- **Aligned to Covid-19 Learning Plan? Y or N:** Yes

Middle of the Year Mathematics Goal

- **Goal related to student achievement or growth on K-8 benchmarks:**
 - Using NWEA as the district/school selected benchmark for 6th grade in math, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 57% to 41%.
 - Using NWEA as the district/school selected benchmark for 7th grade in math, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 57% to 41%.
 - Using NWEA as the district/school selected benchmark for 8th grade in math, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above increased from 50% to 59%
- **Benchmark Assessment Name:** NWEA
- **Is this a goal related to student achievement or student growth:** Student growth
- **Aligned to Covid-19 Learning Plan? Y or N:** Yes

<i>MATH</i>	6th Grade	7th Grade	8th Grade
Female	40%	50%	46%
Male	42%	32%	65%
Special Education	17%	15%	11%
ELL	0%	N/A	N/A
Asian	N/A	66%	N/A
Black/African-American	0%	50%	100%
Hispanic/Latino	N/A	33%	N/A
Not Specified	0%	N/A	N/A
White	44%	38%	60%
American Indian/Alaskan Native	50%	0%	0%

<i>READING</i>	6th Grade	7th Grade	8th Grade
Female	73%	74%	64%
Male	53%	60%	69%
Special Education	33%	46%	22%
ELL	0%	N/A	N/A
Asian	N/A	67%	N/A
Black/African-American	0%	25%	100%
Hispanic/Latino	N/A	33%	N/A
Not Specified	0%	N/A	N/A
White	66%	76%	68%
American Indian/Alaskan Native	100%	0%	0%

End of the Year Reading Goal

- **Goal related to student achievement or growth on K-8 benchmarks:**
 - Using NWEA as the district/school selected benchmark for 6th grade in reading, the percent of students scoring average or above will increase from fall to the end of the year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.

- The percentage of students scoring average or above increased from 63% at mid-year to 67% at the end of the year.
 - Using NWEA as the district/school selected benchmark for 7th grade in reading, the percent of students scoring average or above will increase from fall to the end of the year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 67% at mid-year to 60% at the end of the year.
 - Using NWEA as the district/school selected benchmark for 8th grade in reading, the percent of students scoring average or above will increase from fall to the end of the year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 68% at mid-year to 65% at the end of the year.
- **Benchmark Assessment Name:** NWEA
- **Is this a goal related to student achievement or student growth:** Student growth
- **Aligned to Covid-19 Learning Plan? Y or N:** Yes

End of the Year Mathematics Goal

- **Goal related to student achievement or growth on K-8 benchmarks:**
 - Using NWEA as the district/school selected benchmark for 6th grade in math, the percent of students scoring average or above will increase from fall to the end of the year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above increased from 41% at mid-year to 43% at the end of the year.
 - Using NWEA as the district/school selected benchmark for 7th grade in math, the percent of students scoring average or above will increase from fall to the end of the year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 41% at mid-year to 36% at the end of the year.
 - Using NWEA as the district/school selected benchmark for 8th grade in math, the percent of students scoring average or above will increase from fall to the end of the year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 59% at mid-year to 46% at the end of the year.
- **Benchmark Assessment Name:** NWEA

- **Is this a goal related to student achievement or student growth:** Student growth
- **Aligned to Covid-19 Learning Plan? Y or N:** Yes

<i>MATH</i>	6th Grade	7th Grade	8th Grade
Female	57%	34%	54%
Male	33%	38%	56%
Special Education	17%	13%	20%
ELL	0%	N/A	N/A
Asian	N/A	67%	N/A
Black/African-American	0%	0%	N/A
Hispanic/Latino	N/A	0%	N/A
Not Specified	0%	N/A	N/A
White	50%	39%	49%
American Indian/Alaskan Native	50%	0%	0%

<i>READING</i>	6th Grade	7th Grade	8th Grade
Female	79%	74%	54%
Male	50%	54%	68%
Special Education	33%	11%	20%
ELL	0%	N/A	N/A
Asian	N/A	67%	N/A
Black/African-American	0%	33%	N/A
Hispanic/Latino	N/A	100%	N/A
Not Specified	0%	N/A	N/A
White	73%	66%	65%
American Indian/Alaskan Native	50%	0%	0%

9-12 School/Grade-Level Goal

School Name: The Greenspire School - High School

Building Leader Name: Erica Walsh

Middle of the Year Academic Goal

- **Goal related to student achievement or growth benchmarks:**
 - Using NWEA as the district/school selected benchmark for 9th grade in math, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above increased from 54% to 55%.
 - Using NWEA as the district/school selected benchmark for 10th grade in math, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 55% to 49%.
 - Using NWEA as the district/school selected benchmark for 11th grade in math, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 71% to 66%.
- **Benchmark Assessment Name:** NWEA
- **Is this a goal related to student achievement or student growth:** Student growth
- **Aligned to Covid-19 Learning Plan? Y or N:** Yes

Middle of the Year Academic Goal

- **Goal related to student achievement or growth benchmarks:**
 - Using NWEA as the district/school selected benchmark for 9th grade in reading, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 71% to 68%.

- Using NWEA as the district/school selected benchmark for 10th grade in reading, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 64% to 56%.
 - Using NWEA as the district/school selected benchmark for 11th grade in reading, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above increased from 74% to 76%.
- **Benchmark Assessment Name:** NWEA
 - **Is this a goal related to student achievement or student growth:** Student growth
 - **Aligned to Covid-19 Learning Plan? Y or N:** Yes

<i>MATH</i>	9th Grade	10th Grade	11th Grade
Female	66%	36%	70%
Male	42%	59%	58%
Special Education	13%	15%	20%
ELL	0%	N/A	N/A
Asian	0%	N/A	N/A
Black/African-American	N/A	N/A	0%
Hispanic/Latino	50%	100%	100%
Not Specified	N/A	N/A	100%
White	58%	49%	62%
American Indian/Alaskan Native	50%	N/A	100%

READING	9th Grade	10th Grade	11th Grade
Female	77%	48%	77%
Male	58%	63%	71%
Special Education	33%	33%	40%
ELL	100%	N/A	N/A
Asian	100%	N/A	N/A
Black/African-American	N/A	N/A	0%
Hispanic/Latino	33%	100%	100%
Not Specified	N/A	N/A	50%
White	72%	56%	82%
American Indian/Alaskan Native	50%	N/A	100%

End of the Year Academic Goal

- **Goal related to student achievement or growth benchmarks:**
 - Using NWEA as the district/school selected benchmark for 9th grade in math, the percent of students scoring average or above will increase from fall to the end of the year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above increased from 55% at mid-year to 58% at the end of the year.
 - Using NWEA as the district/school selected benchmark for 10th grade in math, the percent of students scoring average or above will increase from fall to the end of the year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above increased from 49% at mid-year to 52% at the end of the year.
 - Using NWEA as the district/school selected benchmark for 11th grade in math, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 66% at mid-year to 45% at the end of the year.
- **Benchmark Assessment Name:** NWEA
- **Is this a goal related to student achievement or student growth:** Student growth

- **Aligned to Covid-19 Learning Plan? Y or N:** Yes

End of the Year Academic Goal

- **Goal related to student achievement or growth benchmarks:**
 - Using NWEA as the district/school selected benchmark for 9th grade in reading, the percent of students scoring average or above will increase from fall to the end of the year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above increased from 68% at mid-year to 79% at the end of the year.
 - Using NWEA as the district/school selected benchmark for 10th grade in reading, the percent of students scoring average or above will increase from fall to the end of the year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above increased from 56% at mid-year to 57% at the end of the year.
 - Using NWEA as the district/school selected benchmark for 11th grade in reading, the percent of students scoring average or above will increase from fall to mid-year, as measured in aggregate and for all subgroups of pupils broken down by grade level, student demographics, and mode of instruction.
 - The percentage of students scoring average or above decreased from 76% at mid-year to 60% at the end of the year.
- **Benchmark Assessment Name:** NWEA
- **Is this a goal related to student achievement or student growth:** Student growth
- **Aligned to Covid-19 Learning Plan? Y or N:** Yes

MATH	9th Grade	10th Grade	11th Grade
Female	60%	71%	50%
Male	53%	64%	33%
Special Education	14%	22%	0%
ELL	0%	N/A	N/A
Asian	0%	N/A	N/A
Black/African-American	N/A	N/A	0%
Hispanic/Latino	100%	100%	100%
Not Specified	N/A	N/A	0%
White	58%	51%	46%
American Indian/Alaskan Native	50%	N/A	100%

READING	9th Grade	10th Grade	11th Grade
Female	88%	57%	58%
Male	66%	59%	66%
Special Education	63%	56%	66%
ELL	100%	N/A	N/A
Asian	100%	N/A	N/A
Black/African-American	N/A	N/A	0%
Hispanic/Latino	50%	100%	100%
Not Specified	N/A	N/A	50%
White	82%	57%	62%
American Indian/Alaskan Native	50%	N/A	100%