



2200 Dendrinis Drive Traverse City, Michigan 49684

Phone (231) 421-5905 Fax (231) 525-2214

February 14, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for The Greenspire High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michael Schramm for assistance.

The AER is available for you to review electronically by visiting the following website

[https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,16790,1785,115](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,16790,1785,115), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not assigned any of these labels.

The school has been using student achievement data and school testing data to further identify learning gaps and address them with academic support. Greenspire high school students have performed at or above expected growth levels in Science and Social Studies over the past two years. At the same time, student performance in Mathematics and English Language Arts reflects an opportunity for improvement. Efforts to close achievement gaps in Mathematics and English Language Arts include daily learning labs, cross-curricular instruction that emphasizes connections between content and skills, targeted interventions for special education students, varied course offerings, peer tutoring, and connecting students with extracurricular tutoring options.

State law requires that we also report additional information.

**Process for assigning pupils to schools:** The Greenspire School is a charter school that utilizes a lottery process for assigning pupils to the school. More information about the enrollment process can be found here:

<https://greenspireschool.org/apply-high-school/>

**The status of the 3-5 year school improvement plan:** Our school improvement plan created in 2022-2023 focuses on evaluating school climate in our district. The intention of our school improvement committee is to engage in a multi-year process where we closely examine how we collect data on school climate, analyze the data we have and then leverage data to target necessary areas to improve overall school culture and climate. The 2022-2023 school year's focus was on drafting feedback surveys that will provide useful feedback on current climate and culture at our middle school and high school buildings. By November of 2023 we will have completed the first drafts of surveys to receive feedback from stakeholders (parents, students, teachers, administrators). By March 2024 we will





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have completed final drafts to send out to our community in April. By June 2024 we will have finished collecting data to accurately measure our current culture and climate in our district. Analyzing this data will be included in our 2024/2025 goal as we strive for continuous improvement. This process will be led by our school improvement team, which meets monthly and engages in the process of gathering data and using that information to design or update our goals.

**A brief description of each specialized school:** A description of The Greenspire School-High School can be found here:

<https://greenspireschool.org/wp-content/uploads/2024/02/GHS-Program-Overview-2023-2024.docx-1.pdf>

**Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model:** <https://www.michigan.gov/mde/services/academic-standards>. Further information regarding our school's implementation of the curriculum can be found here:

<https://greenspireschool.org/pathways/>.

**The aggregate student achievement results for any local competency tests or nationally normed achievement tests:**

	Lo	LoAvg	Avg	HiAvg	Hi
Fall 21/22	19%	18%	25%	23%	15%
Winter 21/22	13%	25%	20%	28%	14%
Spring 21/22	13%	25%	29%	23%	10%
Fall 22/23	20%	22%	17%	20%	21%
Winter 22/23	26%	19%	18%	21%	16%
Spring 22/23	19%	28%	17%	15%	21%
Fall 23/24	19%	19%	21%	18%	23%
	Lo	LoAvg	Avg	HiAvg	Hi
Fall 21/22	13%	25%	9%	34%	19%
Winter 21/22	24%	12%	8%	28%	28%
Spring 21/22	23%	19%	27%	12%	19%
Fall 22/23	9%	21%	19%	27%	24%
Winter 22/23	20%	15%	15%	24%	26%
Spring 22/23	20%	12%	19%	24%	25%
Fall 23/24	14%	17%	21%	23%	25%





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**The number and percent of students represented by parents at parent-teacher conferences:**

Fall 2021 - 31 (46%)

Spring 2022 - 12 (18%)

Fall 2022 - 41 (32%)

Spring 2023 - 23 (20%)

Fall 2023 - 62 (41%)

**The number and percent of postsecondary enrollments (dual enrollment):** 28 (19%) students participated in dual enrollment. No students participated in Advanced Placement or IB courses in 2021-2022. 28 (19%) students received a score leading to college credit.

Greenspire is a community with a unique and proud spirit and a strong sense of what is important in the growth and development of our students. This report is part of a larger picture of our ongoing effort to meet the academic and social-emotional needs of every student. We thank you for your support and your commitment to our mission.

Sincerely,

Superintendent

