

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: The Greenspire School

2020 - 2021

Recipient Code: 28904

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The school will continue to upgrade infrastructure and furniture to create more learning spaces throughout the school building to increase spacing between students. For example, we plan to purchase new furniture for a large group instruction space that will ensure at least three feet apart between students. Additionally, with our school's outdoor education focus, we are purchasing furniture to create a dedicated outdoor classroom space to help further spread students out and provide them with increased outdoor learning.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The school will create a new position currently titled "Dean of Student Services" who will be responsible for developing, implementing, and evaluating intervention programs that address the needs of at-risk students. This individual will also track attendance and monitor truancy. They will have the duty of creating programs to improve attendance. This position will attend IEP and 504 meetings. Finally, another role of this individual will be to assist teachers with behavior management plans and strategies and coordinate our new social emotional learning curriculum at the middle school.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

We plan to utilize more than the required 20% for this newly created position describe in the previous question. We plan to utilize about 50% of our ESSER III funds for this effort as we see it to be paramount to the success of our school community to address any learning gaps or needs of all students due to the pandemic.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The school purchased a social emotional learning/character education curriculum in November 2021. The future "Dean of Student Services" will be responsible for this program at the middle school. While we have current program in place, we feel that this program will benefit the students and overall school culture and that this individual would be the best to implement and further the program. Additionally, this new position will work closely with general education teachers and special education teachers to provide guidance and motivation for student success and collaboratively plan and develop programs for students who struggle or may have experienced learning loss for whatever reason. This includes students with disabilities, working with our homeless coordinator, English learners and students from low-income families. We expect this position to

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coordinate all of those responsibilities that are currently compartmentalized in our small school.