



February 3, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for The Greenspire High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mike Schramm for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Education Report \(1\)](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not assigned any of these labels.

The school has been using student achievement data and school testing data to further identify learning gaps and address them with academic support. Greenspire High School students have performed at or above expected growth levels in Science and Social Studies over the past two years. At the same time, student performance in Mathematics and English Language Arts reflects an opportunity for improvement. Efforts to close achievement gaps in Mathematics and English Language Arts include daily learning labs, cross-curricular instruction that emphasizes connections between content and skills, targeted interventions for special education students, varied course offerings, peer tutoring, and connecting students with extracurricular tutoring options.

State law requires that we also report additional information.

Process for assigning pupils to schools: The Greenspire School is a charter school that utilizes a lottery process for assigning pupils to the school. More information about the enrollment process can be found here: <https://greenspireschool.org/apply-high-school/>

The status of the 3-5 year school improvement plan: During the 2023-2024 school year, the Greenspire community embarked on a 3 - 5 year strategic plan. The plan relied on data gathered from the school community and was created by representatives of each stakeholder group. Action plans for the first three goals are being created during the 2024-2025 school year.



The plan is summarized below:

Strategic Plan 2024

VISION
Greenspire will empower students for their futures as authentic, ethical, and visionary learners.

MISSION
Provide inclusive, life-centered education focused on community and nature in partnership with the earth.

VALUES

- Whole child first
- Outdoor and environmental education
- Relationships that strengthen community
- Inclusivity: Being together while being different (celebrating differences)

GOALS

Inclusiveness and Belonging / Physical and Emotional Safety:

- Establish clear expectations and develop policies and/ or practices to ensure all students at Greenspire are safe and feel an authentic sense of inclusiveness and belonging.

Teacher Compensation:

- Evaluate the current compensation system and explore options to improve employee recruitment and retention.

Opportunities (Sports, Physical Education, Art, Theater, etc.):

- Explore, assess and identify areas for program shifts or expansion to better serve our student population.

Consistency (Discipline, Communication, Curriculum, Training, Collaboration):

- Develop policies and practices to enhance communication and build consistency between buildings in order to foster a more aligned school system within the Greenspire community.

Professional Development and Support (Project Based Learning Focus):

- Create a cohesive and intentional professional learning plan designed to support staff in implementing the vision of Greenspire with Project Based Learning at the core.

A brief description of each specialized school: A description of The Greenspire School-High School can be found here: <https://drive.google.com/file/d/11jqbr3DZC6a4V3hhwkn7Q-Ugf5dRrrRj/view?usp=sharing>

How to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state’s model: The Greenspire School follows Michigan’s state academic standards, which are available at the following link: <https://www.michigan.gov/mde/services/academic-standards>. Further information regarding our school’s implementation of the curriculum can be found here: <https://greenspireschool.org/middle-school-curriculum/>.

The aggregate student achievement results for any local competency tests or nationally normed achievement tests:

NWEA MAP Mathematics

	Lo	LoAvg	Avg	HiAvg	Hi
Fall 22/23	20%	22%	17%	20%	21%
Winter 22/23	26%	19%	18%	21%	16%
Spring 22/23	19%	28%	17%	15%	21%
Fall 23/24	19%	19%	21%	18%	23%
Spring 23/24	14%	24%	18%	17%	27%

NWEA MAP Reading

	Lo	LoAvg	Avg	HiAvg	Hi
Fall 22/23	9%	21%	19%	27%	24%
Winter 22/23	20%	15%	15%	24%	26%
Spring 22/23	20%	12%	19%	24%	25%
Fall 23/24	14%	17%	21%	23%	25%
Spring 23/24	10%	16%	24%	21%	29%

The number and percent of students represented by parents at parent-teacher conferences:

Fall 2022 - 41 (32%)

Spring 2023 - 23 (20%)

Fall 2023 - 62 (41%)

Spring 2024 - 20 (14%)

The number and percent of postsecondary enrollments (dual enrollment): Thirty (18%) students participated in dual enrollment. No students participated in Advanced Placement or IB courses. Twenty-nine (17%) students received a score leading to college credit.

In conclusion, Greenspire is a unique and proud community that strives to foster growth in all aspects of a student's abilities, including academic knowledge, social skills, emotional intelligence, physical health, and ethical values. This report represents a part of our ongoing effort to meet the needs of every student. We thank you for your support and your commitment to our mission.

Sincerely,



Michael Schramm, Ed.D.
Superintendent