

February 13, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Greenspire High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Michael Schramm for assistance.

The AER is available for you to review electronically by visiting [this website](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school has not been given one of these labels.

The Greenspire High School continues to demonstrate strong overall performance, earning an Overall School Index Score of 79.62 and remaining in the Universal Support category, with particularly strong Growth (96.55) and Proficiency (89.42) Index scores, as reflected in the 2024–25 School Index Overview. These data affirm that many students are making strong academic gains. At the same time, the Graduation Rate Index (73.31) and the School Quality and Student Success Index (20.06) highlight challenges and opportunities for growth, particularly in ensuring consistent achievement across all student groups and strengthening indicators tied to long-term student success. As noted in last year's Annual Education Report, Mathematics and English Language Arts remain priority areas, with NWEA data signaling the need to accelerate progress and close gaps.

State law requires that we also report additional information.

**Process for assigning pupils to schools:** The Greenspire High School is a charter school that utilizes a lottery process for assigning pupils to the school. More information about the enrollment process can be found here:

<https://greenspireschool.org/apply-high-school/>

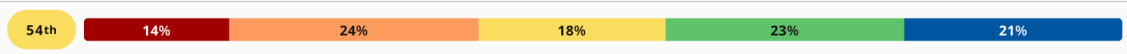
**A brief description of each specialized school:** The Greenspire High School is a non-profit, public school academy serving students in grades 9-12.

**The status of the 3-5 year school improvement plan:** Greenspire continues to advance the goals established during the 2023–2024 strategic planning process. Improvements continue to be made to staff compensation, maintaining an environment of inclusiveness and belonging, and improving consistency of discipline practices.


**How to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model:** The Greenspire School follows Michigan's state academic standards, which are available at the following link: <https://www.michigan.gov/mde/services/academic-standards>.

**The aggregate student achievement results for any local competency tests or nationally normed achievement tests:**

**The Greenspire High School**

| School Profile   |  |  |
|--|--|--|
| <b>Achievement Overview</b>  |  |  |
| The Greenspire High School   Math K-12   |  |  |
| Grade  | Achievement Spring 2024-2025 Median and Distribution                               | Number of Students                                   |
| All Grades   |  | 131  |
| Percentiles Key ● 1st - 20 <sup>th</sup> ● 21st - 40 <sup>th</sup> ● 41st - 60 <sup>th</sup> ● 61st - 80 <sup>th</sup> ● >80 <sup>th</sup> |  | Rostered Spring 2024-2025<br>Tested Spring 2024-2025 |

**The Greenspire High School**

| School Profile   |   |  |
|--|---|--|
| <b>Achievement Overview</b>  |   |  |
| The Greenspire High School   Reading   |   |  |
| Grade  | Achievement Spring 2024-2025 Median and Distribution                                | Number of Students                                   |
| All Grades   |  | 131  |
| Percentiles Key ● 1st - 20 <sup>th</sup> ● 21st - 40 <sup>th</sup> ● 41st - 60 <sup>th</sup> ● 61st - 80 <sup>th</sup> ● >80 <sup>th</sup> |   | Rostered Spring 2024-2025<br>Tested Spring 2024-2025 |

**The number and percent of students represented by parents at parent-teacher conferences:** Over the past two years, 34% of Greenspire High School students were represented by their parents at parent-teacher conferences.

**The number and percent of postsecondary enrollments (dual enrollment):** Forty (25%) students participated in dual enrollment. No students participated in Advanced Placement or IB courses. Thirty-seven (23%) students received a score leading to college credit.

In conclusion, Greenspire is a unique and proud community that strives to foster growth in all aspects of a student's abilities, including academic knowledge, social skills, emotional intelligence, physical health, and ethical values. This report represents a part of our ongoing effort to meet the needs of every student. We thank you for your support and your commitment to our mission.

Sincerely,



Michael Schramm, Ed.D.  
Superintendent